# Theory of Action for Alabama's Early Intervention System

(SiMR: Substantial Progress in Positive Social-Emotional Skills)

## (1) Leadership

**Public Awareness** 

Comprehensive Data Collection

Financial Foundation
Stakeholder Partnerships

## **System Improvements**

**Increased Referrals** 

Collaboration with State/Federal Leaders

Data-Based Monitoring and Decision Making

## **Outcomes for Families**

Assured of Well-Coordinated System

Early Connection to El System

A Voice in System/Service Development

# (2) <u>Technical Assistance &</u> <u>Preparation</u>

ID Effective Methods for addressing SE Needs/Concerns

Train on EBP for SE Development & Monitoring

Train Families
Mentor

## **System Improvements**

Delivery of High Quality and Data-Driven Services for SE Needs/Concerns

Highly Trained and Prepared Service Providers

**Prepared Families** 

Increase in % of children improving in SE development (SiMR)

## **Outcomes for Families**

Assured of Quality Services for SE Intervention

Assured of Quality Providers

Equipped to be Team Members & To Help their Child Learn

## (3) System Development

Develop additional manpower for addressing SE concerns

Participation of Higher Education in El Training and Practicum Experiences

Linkages with other service providing agencies

## **System Improvements**

Expanded Services for SE and Other Needs

**Expanded Cadre of Well- Trained Providers** 

Stronger ties with state and community leaders

# **Outcomes for Families**

Assured of Services
Targeting Specific
Identified Needs within
Routines

Assured of outside resources to assist in helping their child